## SCHOOL ADVISORY COUNCIL

MEMBERSHIP REPORT

|  |  | DATE | *R/E |
| :--- | :---: | :---: | :---: |
| MEMBERS BY TYPE | $\underline{\text { ELECTED }}$ | $\underline{\text { or LSE }}$ |  |

CATEGORY 1
Principal
CATEGORY 2
Parents
X Elected by parents
X Cannot be employed
Lynda Braxton
09/02/2008
N/A $\qquad$ at the school

| Casandra Branch | $09 / 02 / 2008$ | R\&LSE |
| :--- | :---: | :---: |
| Jahaira Ramos | $09 / 02 / 2008$ | R\&LSE |
| Constance Crimley | $09 / 02 / 2008$ | R\&LSE |
| Latricia Gillis | $09 / 02 / 2008$ | R\&LSE |

Alteria Baker 09/02/2008 R\&LSE
$\qquad$
$\qquad$
$\qquad$
Business/Community Citizens Rosa Faircloth
09/02/2008
N/A
X Selected by the elected
members in consultation with the principal
X Cannot be employed at the school

Category 2 (parents and business/community citizens) must be 51\% of the total membership (total membership includes the principal, teachers, support personnel, business/community citizens, parents and, at the high school level only, students).
*Write R/E (racial/ethnic) or LSE (lower socioeconomic) in this column if this person is being counted as minority and/or lower socioeconomic member on the SAC.

| MEMBERS BY TYPE | NAME | DATE <br> ELECTED | $\begin{aligned} & * \mathrm{R} / \mathrm{E} \\ & \text { or LSE } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| CATEGORY 3 |  |  |  |
| Teachers | Jeffrey Mills, SAC Chair | 09/02/2008 | N/A |
| X Elected by teachers |  |  |  |
| X Based on a collective | Terry Sherman | 09/02/2008 | R/E |
| CCEA, an elementary |  |  |  |
| council must include at least 20\% teachers. A |  |  |  |
| secondary council must include at least 30\% |  |  |  |
| teachers. |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| CATEGORY 4 |  |  |  |
| Support Personnel | Darling Stokes | 09/02/2008 R/E |  |
| X Elected by support employees |  |  |  |
| X Minimum of one |  |  |  |
|  |  |  |  |
| CATEGORY 5 |  |  |  |
| Students | N/A |  |  |
| X Required at high school level only |  |  |  |
| X Elected by students |  |  |  |
|  |  |  |  |
|  |  |  |  |
| TOTAL NUMBER OF MEMBERS (Category 1-5) | $10$ |  |  |

X Total percentage of minorities in the total school enrollment
(Available on TERMS, screen C-11. Hard copy available on TS-11-05P)

X Percentage of minorities on SAC 70\% $\qquad$
X Percentage of students enrolled who qualify for free/reduced lunch

X Percentage of SAC members who represent the free/reduced lunch population

62\% $\qquad$ _ $\square$

If you answer no to meeting any requirement:
1.) Describe the initiatives you are taking to maximize your efforts to correct the situation.

N/A
2.) For the business/community category the district will provide wide notice of vacancies throughout the community at large. Please notify the Director of School Improvement, Professional Development, and Assessment of any vacancies you have been unable to fill after your efforts to advertise your vacancies widely in your community.

N/A

